UNOFFICIAL MINUTES OF THE BOARD OF EDUCATION ST. JOHN-HUDSON U.S.D. #350 REGULAR SESSION September 12, 2022

CALL TO ORDER

The Board of Education of Unified School District 350, State of Kansas, Stafford County, met in regular session at 7:00 p.m. in the Board room, on Monday September 12, 2022. The meeting was called to order by Derek Foote.

MEMBERS PRESENT

Derek Foote, Carl Behr, Darin Brummer Vance Fisher, Shawn Ward, Raymond Long,

STAFF PRESENT

Josh Meyer, Blain White, Angela Petersen, Alisa Fisher, Mac Knight, Natalie Clark

REVENUE NEUTRAL RATE HEARING

Hearing was called to order at 7:00 p.m. Hearing was closed at 7:00 p.m.

BUDGET HEARING FOR 2018-2019 BUDGET

Hearing was called to order at 7:00 p.m. Hearing was closed at 7:00 p.m.

WELCOME VISTORS

NONE

ADDITIONS/CHANGES TO THE AGENDA

APPROVE THE AGENDA

Vance Fisher moved and Carl Behr seconded the motion to approve the changes to the agenda as amended.

YES: 6 NO: 0 MOTION CARRIED

APPROVE CONSENT AGENDA

- (a) Minutes of the August 8 regular board meeting
- (b) Bills for payment
- (c) Financial Reports
- (d) Activity Fund Report

Raymond Long moved and Shawn Ward seconded that the Board approve the consent agenda as presented.

YES: 6

NO: 0

MOTION CARRIED

PATRON COMMENTS

lan Dunn, Fabian Gracia and Mrs. Clark gave invites out to the Board for the ribbon cutting and grand opening for the St. John Tiger Bank.

BUSINESS ITEMS

Revenue Neutral Rate Resolution

Mr. Meyer discussed with Board the district's budget and provided information to the board members on the supporting documents file.

Vance Fisher moved and Darin Brummer seconded that the Board approve resolution number 2023-14 as presented.

YES: 6

NO: 0

MOTION CARRIED

Local Option Budget Resolution

The LOB budget resolution was provided to the board members on the on the supporting documents file.

Raymond Long moved and Shawn Ward seconded that the Board approve resolution number 2023-15 as presented.

YES: 6

NO: 0

MOTION CARRIED

Needs Assessment and State Assessment Review

Mr. Meyer provided the building needs assessments to the board of education. The board evaluated the needs assessment for each building. The board used these needs assessments to determine that the needs are greater than the resources available and that the local option budget and the capital outlay levies should be set at levels allowed by state law.

Mr. Meyer reviewed state assessment results with the board and the board discussed the barriers that must be overcome to have all students achieve proficiency above level 2 for grade level academic expectations on state assessments, budget actions, including, but not limited to, recommendations on reallocation of resources that should be taken to address and remove barriers identified and, the estimated amount of time it will take for all students to achieve proficiency above level 2 for grade level academic expectations on the state assessments if such budget actions are implemented.

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Carl Behr moved and Raymond Long seconded that the board approve the state assessment review as presented.

YES: 6

NO: 0

MOTION CARRIED

2022-23 Budget

The published budget was provided to the Board on the supporting documents file. It was recommended that the board approve it as it was published.

Darin Brummer moved and Shawn Ward seconded that the Board approve the 2022-23 budget as presented.

YES: 6

NO: 0

MOTION CARRIED

Food Service Account Policy

The recommended food service account policy was provided to the Board members on the supporting documents file.

Darin Brummer moved and Vance Fisher seconded that the Board approve the food service account policy as presented.

YES: 6

NO: 0

MOTION CARRIED

Door Bids

Bids were collected to replace the doors at the entrance near the high school office.

Vance Fisher moved and Carl Behr that the Board approve the bid from Quality Glass in the amount of \$15,526 for door replacement.

YES: 6

NO: 0

MOTION CARRIED

Communications

Administrative Reports

Mr. White reported on the following: enrollment numbers, sports activities and participation numbers, opening of Tiger bank, new math class, homecoming week, musical auditions start this week, 8^{th} grade is going to Great Bend Tuesday for job shadowing, 7^{th} grade goes to Pratt on September 27^{th} , High school students will start taking college visits in October, progress reports will be printed on September 21^{st} , seniors are setting up a $4^{th}-6^{th}$ grade career fair on September 20^{th} , Crisis planning, cell phone policy and smart pass effectiveness evaluations. Mrs. Petersen reported on the following: Aims web, computer administered tests, 1^{st} grade reading trip to Julie Fox's house, $3^{rd}/4^{th}$ grade trip to the Wild at Heart bee farm,

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 5^{th} / 6^{th} starting to plan for a pollinator garden, spirit week and homecoming, bike unit for $1^{st} - 4^{th}$ grades is all this week and career day for $4^{th} - 6^{th}$ grades is September 19^{th} . Mr. Meyer reported on the following: Elementary math resources, KASB annual convention, facilities and transportation updates, enrollment report.

Executive Session

Shawn Ward moved and Vance Fisher seconded that the Board go into executive session to discuss specific individuals being hired or resigning and the performance of specific employees pursuant to the non-elected personnel exception under KOMA, with Mr. Meyer and Mr. White and Mrs. Petersen to be included, and that they return to open session 8:15 at p.m. in the Board room.

Natalie Clark entered the executive session at 8:10 p.m.

Natalie Clark stepped out of executive session at 8:14 p.m.

Shawn Ward moved and Darin Brummer seconded to extend the executive session for 10 minutes.

YES: 6 NO: 0 MOTION CARRIED

Carl Behr moved and seconded Shawn Ward to extend the executive session for 5 minutes.

YES: 6 NO: 0 MOTION CARRIED

The Board returned to open session 8:30 at p.m.

Closing Business Items

Shawn Ward moved and seconded to approved Victoria Jensen as the library clerk.

YES: 6 NO: 0 MOTION CARRIED

Raymond Long and Shawn Ward seconded to approve Maria Quinonez as a food service clerk.

YES: 6 NO: 0 MOTION CARRIED

Darin Brummer moved and Shawn Ward seconded to accept Natalie Clark's resignation and have Mrs. Clark pay half of the late resignation fees.

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PRESIDENT		BOARD CLE	ERK
APPROVED AND SIGN	NED THISDA	AY OF	2022
YES: 6		NO: 0	MOTION CARRIED
AJOURN Shawn Ward moved	and Carl Behr seco	nded the motion	n to adjourn the meeting at 9:03 p.m.
(a) Superintende (b) Enrollment Ro (c) Strategic Plans (d) ESSER Plans	nt Evaluation eport		
School Facilities Tou The Board toured the bank.		ed at the update	es in the school and the St. John Tiger
YES: 6		NO: 0	MOTION CARRIED
Raymond Long move as presented.	ed and Shawn Ward	d seconded to ac	ccept the list of supplemental positions
YES: 6		NO: 0	MOTION CARRIED

2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: 350 St John-Hudson

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

(A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments

(B) The budget actions that should be taken to address and remove those barriers

(C) The amount of time therboard estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

9/12/2022

Board President

Date Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
St. John Elementary	PK-6	Learning loss from Covid disruptions Trauma and challenges in students' lives Disabilities Lack of qualified teaching candidates Lack of applicants for classified staff positions Exposure to grade-level curriculum Student motivation Substance abuse Lack of adequate resources and technology	sire and retain effective staff members - remain competitive with salary and benefits Hire an elementary principal Hire an intervention specialist Horizon and intervention specialist Hire an intervention specialist Hire an intervention specialist Improve and maintain adequate facilities Ensure students have a safe learning environment Provide teachers and students with quality curricular resources and technology Provide for basic needs - breakfast and lunch program, transportation Make up the difference between the statutorily required stafe funding for special education and the actual dollars appropriated by the legislature	The ultimate goal is to have all students permining at grade level each year. With unlimited resources, this might be possible. Some research tells us that the learning loss from the pandermic distruption could take 5 years to recover. So 5 years would be our best estimate. If we teach specifically to the test, that timeframe will be less.	The partisan politicization of once-per-year summative test results have very little bearing on what we do as a school district staff. The data we get from these tests is one indicator of the effectiveness of our schools. It is by no means the only indicator of effectiveness let alone the primary indicator. ISDE research has shown that parents, community members, and employers cite the primary characteristics of student success as primarily academic skills at 15% compared to 35% non-academic and other skills. This tells us that our constituents on on vant schools to focus primarily on teaching to a test. Additionally, there are only 3 of the 9 grade levels assessed. We must be focused on all grade levels when allocating resources. The definition of "grade-level proficiency" as defined in this law is levels 3 and 4. However, ince finans adjusted standards performance levels a few versa ago, KSDE informed schools that levels 2 and above are considered "at or above academic expectations for grade-level proficiency" is defined in practice and in this requirement for establishing school district budget needs. It must be noted that for math and reading, levels 3 and 4. Nansa sassessments correlates to roughly a score of 22 or 23 on the ACT. Expecting that every single student in our school district budget needs. It must be noted that for math and reading, levels 3 and 4 on Kansas assessments correlates to roughly a score of 22 or 23 on the ACT. Expecting that every single student in our school district budget needs. It must be noted that for math and reading, levels 3 and 4 on that every single student in our school district budget needs. It must be noted that for math of a reading level 3 or 4 on state assessments (which is roughly 22/23 on the ACT), that would mean that ALL of our students are above average.
St. John Jr/Sr High	7-12	Learning loss from Covid disruptions Trauma and challenges in students' lives Disabilities Lack of qualified teaching candidates Lack of qualified reaching candidates Lack of applicants for classified staff positions Exposure to grade-level curriculum Student motivation Substance abuse Lack of adequate resources and technology	Hire and retain effective staff members – remain competitive with salary and benefits Hire an Intervention specialist. Hire an Intervention specialist Addition of a Jobs for American Graduates (LAG) program. Provide quality professional development for staff Improve and maintain adequate facilities Essure students have a safe learning environment. Provide teachers and students with quality curricular resources and technology Provide for basic needs — breakfast and Junch program, transportation Make up the difference between the statutorily required state funding for special education and the actual dollars appropriated by the legislature	The ultimate goal is to have all students performing at grade level each year. With unlimited resources, this might be possible. Some research tells us that the learning loss from the pandemic disruption could take 5 years to recover. So 5 years would be our best estimate. If we teach specifically to the test, that timeframe will be less.	The partitism politicization of ence-per-vear summative test results have very little bearing on what we do as a school district staff. The data we get from these tests is one indicator of the effectiveness of our schools. It is by no means the only indicator of effectiveness let alone the primary indicator. KSDE research has shown that parents, community members, and employers crie the primary characteristics of student success as primarily academic stills at 15% compared to 85% non-academic and other skills. This tells us that our constituents do not want schools to focus primarily on testing to a test. Additionally, there are enty a 50 file of grade levels assessed. We must be focused on all grade levels when allocating resources. The definition of "grade-level profinency" as defined in this law is levels 3 and 4. However, since Kansas adjusted standards performance levels a few years ago, KSDI informed schools that levels 2 and above are considered "51 or above accessified "61 or above accessified and or accessified in the second of th

RESOLUTION NO. 2023-14

A resolution expressing the property taxation policy of Unified School District No. 350, Stafford County, Kansas, with respect to exceeding the Revenue Neutral Tax Rate for financing the annual budget for 2022-2023.

Whereas, 2022 HB 2239 amending K.S.A 79-2988, provides that a levy of property taxes to finance the 2022-2023 budget of USD 350 exceeds the Revenue Neutral Tax Rate to finance the 2022-2023 budget of USD 350, be authorized by a resolution.

NOW, THEREFORE, BE IT RESOLVED by USD 350 that the 2022-2023 budget with a levy of property taxes exceeding the Revenue Neutral Tax Rates calculated for 2022-2023, as adjusted pursuant to 2022 HB 2239 amending K.S.A 79-2988 is hereby adopted.

Adopted this 12^{th} day of September, 2022 by USD 350 St. John-Hudson in Stafford County, Kansas.

Board Clerk Signature

Board President Signature

Daniel March and Name	Vote	
Board Member Name	Yes	No
1. Derek Foote	X	
2. Raymond Long	X	
3. Darin Brummer	X	
4. Shawn Ward	X	
5. Carl Behr	X	
6. Vance Fisher	X	
7. Debby Waddle	X	